SEND Provision Computing			
Cognition and Learning		**Communication and Interaction**	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
The ability to explain a Computing concept/provide reasoning to explain.	Use Stem sentences to provide subject specific language in a particular format. Provide visuals to aid understanding of computing practices and systems	Expressing themselves and sharing their understanding.	Use stem sentences and visuals to provide subject specific language in a particular format. Allow children processing time when asking them a direct question. Some children need upwards of 10 seconds to process a question before they can answer
The ability to recall basic information about each area of Computing.	Pre-teach can be used to visit key information as well as planned consolidation.		
Understanding of subject specific vocabulary.	Pre-teach subject specific vocabulary.	EAL pupils may find it difficult to access resources/learning.	Use a reduced number of simple instructions which are supported by visuals.
Understanding of online safety.	Use tem sentences and visuals to aid understanding.		Appropriate modelling to aid understanding.
Sensory and Physical		**Social Emotional and Mental Health**	
Subject Challenges for SEND	Provision for SEND	Subject Challenges for SEND	Provision for SEND
Physical, audio or visual difficulties accessing specific equipment.	Ensure that any resources used are fully accessible for children with physical, audio and visual disabilities eg. Magnified screen Ensure that font size used in resources matches the specific font size specified in the child's report provided by outside agencies. Enlarge images to appropriate sizes to aid access. Use headphones where appropriate.	Understanding of online safety and age appropriate concepts.	Use stem sentences and visuals to aid understanding. Staff members to have an awareness of individual children's needs and if necessary, liaise with the SENDCo, Compass Buzz and Thrive Leaders.