

Hunmanby Primary School
Year 1 Curriculum Newsletter 2024

Autumn 1

Writing

We will be starting a new writing scheme called the Write Stuff. The Write Stuff is based on two guiding principles; teaching sequences that slide between experience days and sentence stacking lessons. With modelling at the heart of them, the sentence stacking lessons are broken into bite-sized chunks and taught under the structural framework of The Writing Rainbow. Teachers prepare the children for writing by modelling the ideas, grammar or techniques of writing.

History

We will start the year by looking at the topic 'Childhood'. Within this topic, we will be looking at everyday life, family trees and toys and recreation. This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

We will be enjoying a workshop provided by Scarborough Museums Trust.

Maths

In Maths, we will be following the White Rose scheme of work throughout the school. This means covering topics more thoroughly before moving on to the next stage. The whole of the first half term will be focussing on number and place value within 10.

Science

We will be investigating Everyday Materials. This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.

We will also be looking at Human Senses. This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.

Geography

Our Wonderful World. This project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They will learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children will carry out simple fieldwork to find out about local physical and human features.

Art

We will be looking at the topics; 'Mix It' about mixing different colours; and 'Funny Faces,' discussing portraits and looking at different techniques to create faces.

PSHE

This term we are looking at Family and Relationships. We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be

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overcome, people show feelings differently and that stereotyping is unfair. Looking at conventions of manners and developing an understanding of self-respect.

RE

We will be looking at 'How Did The World Begin?'

The children will be exploring a range of creation stories in imaginative ways, children present their own ideas using art and language. They consider how creation stories help some people understand what God is like.

PE

The class will have PE every Monday and Tuesday This half term, they will be focussing on Multi-Skills. Running and Jumping

Music

We will be following the Charanga music scheme. This half term we are looking at Hip Hop!

DT

Shade and Shelter

This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.

Computing

We will be following Teach Computing This half term, the topic will be 'Technology Around Us'.

Autumn 2

Writing

As for Autumn 1

Geography

This half term's topic will be 'Bright Lights Big City'. This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

Maths

In Maths, we will extend our knowledge of number by looking at addition and subtraction within 10.

Science

Seasonal Changes.

This project teaches children about the seasons, seasonal changes and typical seasonal weather and events. They learn about measuring the weather and the role of a meteorologist. Children begin to learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.

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Art

Rays and Sunrays

This project teaches children about collagraph printing, including how to develop a motif to make single and repeated prints.

PSHE

This term we will be looking at 'Health and Well Being'. The children will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy

RE

We will be looking at 'What Do Some People Believe God Looks Like?' The children will be exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging.

PE

We will be learning the skills for Invasion Games

We will be practising simple movement patterns to perform our own dance routines-hopefully we can incorporate them in our Christmas Production!

Fundamental Skills-Christmas

Music

We will be practising singing and songs in preparation for our Christmas Production-watch this space!

DT

Taxi!

This project teaches children about wheels, axles and chassis and how they work together to make a vehicle move.

Computing

This half term, we will be looking at digital painting

General Information for the whole term

Phonics

Starting from next week, all children will participate in a daily 20 minute phonics lesson appropriate to their needs.

PE

Our PE days are Monday and Tuesday. All children will need to have their school PE kit in school for these days.

Children with pierced ears should remove earrings before PE or come to school with their earrings taped on PE days.

Please try to wear full school PE kit i.e. navy/dark coloured shorts, white T shirt, suitable footwear.

When the weather is colder, children may wear suitable joggers and sweatshirts.

Please do not send your child in a hoodie, as it is unsafe when playing sport

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Reading

Your child is expected to have their reading bag in school **every day** and, where possible, to read for 5-10 minutes a day at home.

We are using the Little Wandle reading scheme which relates directly to the children's phonics knowledge. They will not move on to the next level until the new phonics phase has been taught in class or until they are truly secure in that phonics phase.

This means that your child will bring home a phonically decodable book to their skill level but also a 'Reading for Pleasure' book that they have chosen from the table outside the classroom when you drop your child in the morning and can be read to them at home by an adult.

These reading for pleasure book can be changed as often as they like.

The phonics book will stay with them for a whole week, so they can practise decoding and reading completely fluently.

Homework

Once a week, your child will bring home their homework book with work relating to what has been done in the week-usually a maths activity but not always.

Reading regularly at home is part of the children's weekly homework.

School Website, Dojos and Twitter

Please visit the school website to get updates of information and to see what we have been learning in our class.

If you sign up for Class Dojo, then this is an easy direct way to receive information quickly to your mobile phone about activities done in school and to share with me.

Please don't hesitate to come and ask me anything.

Thank you

Mrs Tanner
Year 1 Class Teacher