Hunmanby Primary School Year 4 Curriculum Newsletter <u>Autumn Term</u>

Hello everyone and welcome back! I hope you have all had a great summer and are ready to get back into routine. Please find below an overview of our term.

History and Geography

We will start the school year with a history project (which I know the children love!) called 'Invasion'. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest. In geography, our topic is 'Interconnected Worlds' and the children will gather data from maps and surveys before drawing conclusions.

English and Maths

We are continuing our whole school approach to writing called 'The Write Stuff'. We will be looking at adventure stories using The Journey by Aaron Becker, explanation texts and Norse Myths. Our first topic in maths is place value and we will explore 4-digit numbers. We will then learn about column addition and subtraction, using our prior knowledge of these to help us solve more complex equations. After half term, we will learn about length and perimeter. We will finish the term with multiplication and division.

We will have a weekly focus on our times tables and will be using TTRS to support our instant recall.

Science and computing

In science, we will be learning about food and the digestive system. Our second topic is sound, and children will learn about how sounds are made and travel as vibrations through a medium to the ear. Our first computing topic this year will be focussing on computing systems and networks.

Art and D&T



Our first art project is 'contrast and complement' and this project teaches children about colour theory by studying the colour wheel and colour mixing. Our second project is 'Warp and Weft', and we will learn about the artform of weaving and how it has developed over time. Our D&T topic this term is 'Fresh Food, Good Food' and this project teaches children about food decay and preservation. They

will discover key inventions in food preservation and packaging, and then make examples.

PSHE, French and RE

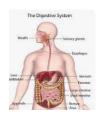
This half term in PSHE, we will begin with 'families and relationships'. In French, our topics are 'Les Monstres' and 'Le Calendrier des fêtes' In RE, we will exploring the question, 'Are all religions equal?

<u>PE</u>

We have made some changes to PE this year and will have **two PE lessons per week**. Our PE days will be Wednesday and Friday. Children no longer need to wear their PE kit to school on a Monday and should arrive in school uniform.

Children will leave their PE kit in a named bag on their peg and will get changed in







school prior to the lesson.

PE kit should include: white T-shirt, dark coloured shorts, sweatshirt (not a hoodie), jogging bottoms and trainers.

We will send kits home at the end of each half term for a freshen up \odot

I am really looking forward to delivering out new PE curriculum where we will begin with Invasion games, Tag rugby and then dance. We will start swimming towards the end of the autumn term but more information will be given about this nearer the time.

Music – Our first music unit is 'Mamma Mia'. As well as learning to sing, play, improvise and compose with the well-known song 'Mamma Mia', children will listen and appraise more ABBA hits. We will then learn more about the glockenspiel and learn basic instrumental skills by playing tunes in varying styles.

<u>Homework</u> The children will receive homework every Friday which must be handed in by the following Wednesday.

Spellings: The children will be given weekly spellings and one other task. Spellings books will be sent out on a Friday and assessed the following week. We ask that you sign the spelling book in acknowledgement of seeing/helping them practise. I will also carry out mini times table tests, so I hope that children will practice their times tables at home (rewards will be given for doing so).

Reading: In Year 4, we request that children read at home **a minimum of 3 times per week**. Your child's reading record should be signed and dated so we know they have done this. Children who read regularly will receive class rewards, so it would be great to have your support in this too because reading is so important.

Each Friday the children will select a book from our reading corner to bring home to read for pleasure. The books are to be in school every Friday when they can opt to either swap or keep their book.



<u>Class Dojo</u>

Dojo is our main reward system; we will continue to award bronze, silver and gold certificates as Dojo points build and some children may even reach platinum by the end of the year.

Mrs. Adams will support the class this term. My planning afternoon is on a Tuesday and therefore I will not be in class and Mrs. Collier Woods will be teaching instead. If you have any questions or concerns, please send me a message via Dojo or try to catch me on the playground before or after school.

Thanks, Mrs Cerexhe



