



Hunmanby Primary School Long Term Plan 2024 -25 Cycle B Reception Class/ Mrs Pearson

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Topic)	Once Upon a Time -Draw themselves and write their name -Draw their family -Draw their friend -I spy Initial sounds activity -Traditional Tales retelling	Starry night -Retelling 'Dipal's Diwali' -'Peace at last' retelling -Bat cave - How to catch a star	Dangerous Dinosaurs -Dear Dinosaur -Fact and fiction -Which dinosaur? -Cave baby -Who's who?	Let's Explore -Phonics trail -Find the sounds -Mark making journeys	Big Wide World -All around the world -Animal phonics -Phonics explorers	Sunshine and Sunflowers -Reading trail -Garden animals -Butterfly life cycles
Literacy (Mini-topic)	Sparkle and Shine -Festivals	Winter Wonderland -Winter is... writing -Letter to Santa	Puddles and Rainbows -Rainbow rhymes	Shadows and Reflections -Story time	Splash -Water stories	Moving on -Letter to my new teacher
Maths (White Rose Maths)	White Rose Maths- Autumn Block 1- Match, sort and compare Block 2- Talk about measure and patterns Block 3- It's me, 1,2,3	White Rose Maths- Autumn Block 4- Circles and Triangles Block 5- 1,2,3,4,5 Block 6- Shapes with 4 sides	White Rose Maths- Spring Block 1- Alive in 5 Block 2- Mass and Capacity Block 3- Growing 6,7,8	White Rose Maths- Spring Block 4- Length, height and time Block 5- Building 9 and 10 Block 6- Explore 3D shapes	White Rose Maths- Summer Phase 7- To 20 and beyond! Phase 8- First, Then, Now	White Rose Maths- Summer Phase 9- Find my pattern Phase 10- On the move
High quality text focus	Cinderella Goldilocks Little Red Riding Hood The Three Little Pigs The Three Billy Goats Gruff	Peace at Last Owl babies How to catch a star	Dear dinosaur Cave baby	We're going on a bear hunt In every house on every street Mr Grumpy's Outing	All are welcome Under the same sky Clean up!	Errol's Garden My butterfly bouquet Jump and shout!
Enrichment	Walk around the village	Bonfire Night Remembrance Day Christmas Time EYFS Nativity Pantomime Trip	Valentine's Day Chines New Year National Storytelling week	Chicks to hatch in school Mother's Day World Book Day Easter	Fundraising Event Father's Day	Beach trip Sports Day Transition into Year 1 Leavers Assembly
Key Vocabulary	Once Upon a Time King Queen Royal Castle Traditional	Nocturnal Hunt Sunrise Floating Jetty Idea	Museum mammal Volcano mammoth Swamp Fossil Carnivore Herbivore Fossil	Reptile Teeth Mammals Africa Scales Extinct Feathers Endangered Beak Spring Claws	Seed Healthy Soil Unhealthy Route Vitamin Grow Water Sunlight	Stem Leaf Petals Roof Antennae Chrysalis Pupa nectar
Science	Peas	Is it soft? Animals that come out at night Moonlight shadows	-Carnivore or Herbivore	-What's inside? -Changes	Big Wide World World Climate	Magnify! Raising Butterflies Sunflowers
Computing (Barefoot)	Barefoot Awesome Autumn	Barefoot Winter Warmers	Barefoot Busy Bodies	Barefoot Springtime	Barefoot Summer fun	Barefoot Boats Ahoy

History	Old Clothes, New clothes		-Fossils -Dinosaurs			
Geography		Space journeys		Let's explore Bear Hunt Who lives here? Marvellous maps	Our world Animals around the world	Garden Hunt Maps
RE	What makes us special?	Time to celebrate	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
PSHE (Kapow!)	Building Relationships- Special relationships	Self-regulation- My feelings	Managing self- My wellbeing	Building relationships- My family and friends	Self-regulation- Listening and following instructions	Managing self- Taking on challenges
Art	-Self portrait -Drawing of a family member -Painting a traditional tale character	- Bonfire night pictures -Light and dark - Draw a nocturnal animal	-Dinosaur painting -Cave painting	-Sketch our house	-Upcycled artwork -Pattern Time	-Flower art -Imprints
DT	-Royal workshop	- Diwali lamps -Make a cuddle pet -Rocket builders	-Ammonite art	-Boxes -Colourful homes	-Animal masks	-Make a rainbow -Crop protectors -Sunhats
P.E.	Outdoor and adventurous activities	Multi-skills	Dance	Gymnastics	Athletics	Striking games
Music (Charanga)	Charanga Me!	Charanga My stories	Charanga Everyone!	Charanga Our world	Charanga Big bear Funk	Charanga Reflect, Rewind and Replay



EYFS Characteristics of Effective Learning and Overarching Principles

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Once Upon a Time	Starry Night	Dangerous Dinosaurs	Let's Explore	Big Wide World	Sunshine and Sunflowers
Mini-topic					
Sparkle and Shine	Winter wonderland	Winter Wonderland	Shadows and Reflections	Splash!	Moving on

Characteristics of Effective Learning

Playing and exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Overarching Principles

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others. *At Hunmanby Primary School, we understand that children learn best when they are interested and active.. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore , we are proud that our EYFS setting has an underlying ethos of 'Learning through play'. Play is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships , set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.*



Reception Diversity Texts (to be read throughout the school year)

Families and themes	Cultural diversity	Neurodiversity	Physical disabilities	Different families
Traditional nuclear family Blind person Dad stays at home British, Indian origin Girl who dresses like a boy Muslim Single Dad South American family Step Family Two Mums Mixed Race Couple Boy Who dresses like a girl	The big book of families Maisie's Scrapbook Hats of Faith The Jasmine Sneeze Golden Domes and Silver Lanterns	We're all Wonders Perfectly Norman Incredible You I see things differently Mr Gorski I think I have the wiggle fidgets Because What makes me a me? The unbudgable curmudgeon	Its ok to be different When Charlie met Emma Only one you Don't call me special Happy to be me Millie gets her super ears	My pirate mums MY two grandads The girl with two dads We are family More people to love me Our class is a family Love makes a family Heather has two mummies